

Sample Format Table 7 for RISE Competing (Type 2) Applications

Summary of Undergraduate Students Supported by RISE

Grant Number: _____ **Reporting Period:** _____

Institution: _____ **Program Director:** _____

Student Name (Year of Entry and Department/program)	Contact Information (email, phone)	URM* Group**	Gender	Source(s) of Support Each Grant Year/Academic Year				Degree(s) Received (Year)	Current Status (Institution)
				-01 95- 99	-02 99- 00	-03 00- 01	-04 01- 02		
Cox, C. (1994, Biology)				R	R	R	R	B.S. (01)	Ph.D. Molecular Biology Rutgers University
Smith, J. G. (1995, Chemistry)				R	R	M	M	B.S. (01)	Parke-Davis (Lab. Technician)
Johnson, J. (2002, Physics)				R	R	R	R		Completing B.S. degree

Instructions:

List sequentially, by entering year, all past and current RISE students who were, or are, supported by this grant during this funding cycle. The list should start with the students that enter the program the first year of funding and should include those who did not continue for any reason. For each student provide the source of support until graduation from the institution. For MORE support, use the following coding: **R** for RISE, **M** for MARC, **B1** for Bridges to the Baccalaureate, **B2** for Bridges to the Doctorate, **I** for IMSD and **P** for PREP. If students have support from other non-MORE funding sources create and explain coding of source of support in a footnote. Do not include data that is older than ten years.

Notes:

* URM is defined as members of any of the following groups: Native American, African American, Hispanic American, and natives of the U.S. Pacific Islands.

**Coding: Underrepresented group: AA - African Americans, H - Hispanic, NA - Native Americans (including Alaska Natives), and NP - Natives of the U. S. Pacific Islands. Gender: M – Male and F - Female