

Sample Format Table 8 for Non-Competing (Type 5) IMSD Grant Applications

Table 8 – Cumulative Summary of Institutional Baseline Data

Reporting Period: _____

INSTITUTIONAL BASELINE DATA	UR* Number (%)	Non-UR* Number (%)	Other-UR¹ Number (%)
Total number and percent of undergraduate students that completed B.S./B.A. degrees in biomedical/behavioral sciences			
Total number and percent of undergraduate students that completed a biomedical/behavioral sciences degree (B.S./B.A.) at the grantee institution and enrolled in M.S. and/or professional degree programs (D.D.S., M.D., etc) at the grantee institution or elsewhere			
Total number and percent of undergraduate students that completed a biomedical/behavioral sciences degree (B.S./B.A.) at the grantee institution and enrolled in Ph.D. (M.D./Ph.D.) programs in biomedical and/or behavioral sciences at institutions with research-intensive environments (including the grantee institution)			
Total number and percent of undergraduate students that completed a biomedical/behavioral sciences degree (B.S./B.A.) at the grantee institution and completed Ph.D. degrees in biomedical or behavioral sciences (including the grantee institution)			

Total number and percent of graduate students in biomedical/behavioral sciences programs that completed Ph.D. degrees in biomedical and/or behavioral sciences at the grantee institution			
List of departments included in this table:			

Instructions: For the reporting period only, provide the institutional cumulative number and percent for each of the indicators above. If the grantee institution does not offer baccalaureate degrees (B.S./B.A.) then it must report only the institutional data for graduate students. Note: UR* is defined as members of any of the following groups: African Americans, Hispanic Americans, American Indians, and Natives of US Pacific Islands. Other-UR¹ is defined as members of the groups not included in the provided UR* definition and that fit the description provided in the diversity recruitment and retention plan section below (i.e., individuals from other underrepresented groups that the applicant institution's policies can convincingly demonstrate to be underrepresented, individuals with disabilities, individuals from disadvantage backgrounds).