

Sample Format Table 5 for Non-Competing Continuation (Type 5) RISE Grant Applications

Table 5 – Cumulative Summary of Institutional Baseline Data

Reporting Period: _____

Table 5A - Undergraduate (A.D.) Institutional Student Data

INSTITUTIONAL BASELINE DATA	UR* Number (%)	Non-UR* Number (%)
Total number and percent of undergraduate students that completed A.D. degrees in biomedical/behavioral-related sciences		
Total number and percent of undergraduate students that completed A.D. degrees in biomedical/behavioral-related sciences at the grantee institution and enrolled in B.S./B.A. programs in biomedical/behavioral-related sciences		
List of departments included in this table:		

Table 5B - Undergraduate (B.S./B.A.) Institutional Student Data

Reporting Period: _____

INSTITUTIONAL BASELINE DATA	UR* Number (%)	Non-UR* Number (%)
Total number and percent of undergraduate students that completed B.S./B.A. degrees in biomedical/behavioral sciences		
Total number and percent of undergraduate students that completed B.S./B.A. degrees in biomedical/behavioral sciences at the grantee institution and enrolled in M.S. and/or professional degree programs (D.D.S., M.D., etc) at the grantee institution or elsewhere		
Total number and percent of undergraduate students that completed biomedical/behavioral sciences degrees (B.S./B.A.) at the grantee institution and enrolled in Ph.D. (M.D./Ph.D.) programs in biomedical and/or behavioral sciences at institutions with research-intensive environments defined as institutions with a significant number of potential mentors with NIH R01 or equivalent extramural research support (e.g., T32 institutions)		
Total number and percent of undergraduate students that completed biomedical/behavioral sciences degrees (B.S./B.A.) at the grantee institution and enrolled in Ph.D. (M.D./Ph.D.) programs in biomedical and/or behavioral sciences (including the grantee institution)		

List of departments included in this table:

Table 5C - Graduate (M.S.) Institutional Student Data

Reporting Period: _____

INSTITUTIONAL BASELINE DATA	UR* Number (%)	Non-UR* Number (%)
Total number and percent of graduate students that completed M.S. degrees in biomedical/behavioral sciences		
Total number and percent of graduate students that completed M.S. degrees in biomedical/behavioral sciences at the grantee institution and enrolled in Ph.D. (M.D./Ph.D.) programs in biomedical and/or behavioral sciences at institutions with research-intensive environments defined as institutions with a significant number of potential mentors with NIH R01 or equivalent extramural research support (e.g., T32 institutions)*		
Total number and percent of undergraduate students that completed M.S. degrees in biomedical/behavioral sciences at the grantee institution and enrolled in Ph.D. (M.D./Ph.D.) programs in biomedical and/or behavioral sciences (including the grantee institution)		
List of departments included in this table:		

Table 5D - Graduate (Ph.D.) Institutional Student Data

Reporting Period: _____

INSTITUTIONAL BASELINE DATA	UR* Number (%)	Non-UR* Number (%)
Total number and percent of graduate students that completed Ph.D. degrees in biomedical/behavioral sciences		
Total number and percent of graduate students that completed Ph.D. degrees in biomedical/behavioral sciences and continue postdoctoral training		
List of departments included in this table:		

Instructions: Select the table(s) (A, B and/or C) that better fit(s) the grantee institution and the academic level of the students supported as applicable to the program. For the reporting period only, provide the institutional cumulative number and percent for each of the indicators above. Note: UR* is defined as members of any of the following groups: African Americans, Hispanic Americans, American Indians and Natives of U.S. Pacific Islands.